



**FOR IMMEDIATE RELEASE**

**GLENWOOD COMMUNITY SCHOOL DISTRICT RECOGNIZED AS A MODEL PROFESSIONAL LEARNING COMMUNITY AT WORK®**

One of About 600 Schools and Districts in the US and Canada to Ever Receive This Honor

(Glenwood, Iowa; April 15th, 2024)—Glenwood Community School District was recently recognized by Solution Tree for its sustained success in raising student achievement. The district’s successful implementation of the Professional Learning Communities at Work® process was a major contributing factor in the improved achievement of its students.

PLCs are schools and districts in which educators recognize the key to improved learning for students is on-going, job-embedded learning for the adults who serve those students. The three big ideas of a PLC call upon educators to:

1. Focus on learning.
2. Build a collaborative culture.
3. Create a results orientation.

Responding to news of the recognition, Dr. Chad Lang, Assistant Superintendent of School Improvement & H.R. said, “We are honored to be bestowed this extremely prestigious recognition status. It is extremely difficult to attain and is a great testament of our educators, collaborative teams, and administration the last 11 years. Being identified as only the 7th district in Iowa and one of only 32 in the United States to ever have achieved this district-level recognition puts Glenwood Community School District in elite company. I think when you can say that of the 600 plus Model recognitions ever given out by SolutionTree only 30 achieved the whole district status-you are in rarified air. We have stayed committed to the collaborative and evidenced-based practices that focus on improving student learning, and through these processes our kids benefit and our families and community does too.”

Schools are recognized based on strict criteria, including demonstration of a commitment to PLC concepts, implementation of these concepts for at least three years, and clear evidence of improved student learning over that period. Once measurable results can be seen, the school must explain its practices, structures, and culture and submit its application for consideration by the PLC Review Committee.

According to the Champions of PLC at Work®, educators in the schools and districts selected for this recognition have shown “a sustained commitment to helping all of their students achieve at high levels. They have been willing to alter the structure and culture of the organization to reflect their commitment. We applaud them and congratulate them for achieving this very significant milestone on the never-ending PLC journey.”

Recognized model PLC schools are listed on [allthingsplc.info](http://allthingsplc.info), where they share implementation strategies, structures, and performance with other educators interested in improving their schools. Tools for team collaboration, articles and research about PLCs, blog posts, and other related resources are also available on the site. The site was developed and is maintained by Solution Tree, a leading provider of educational strategies and tools that improve staff and student performance. For more than 25 years, Solution Tree resources have helped K–12 teachers and administrators create schools where all children succeed.

For more information, please contact:

Name: Dr. Chad Lang

School: Glenwood Community School District

Address: 103 Central Suite 300

Phone: 712-527-0073

Email: [langc@glenwoodschoools.org](mailto:langc@glenwoodschoools.org)