

# **Glenwood Community Schools**

## **MS FCS Curriculum**

### **Mission Statement**

Our mission is to engage all students in a challenging, sequential, and differentiated FCS curriculum that will develop critical thinkers, problem solvers, and effective communicators.

We believe that all students should have access to a high-quality FCS education that provides them with the skills and knowledge they need to be well-informed citizens, to be prepared for college and careers, and to understand and appreciate the FCS world.

A special thank you to the following individuals for their hard work and dedication who have served on the District FCS Subject Area Committee.

Emily Kromminga Emilee Bilharz

Glenwood Community Middle School  
 7<sup>th</sup> Grade Family Consumer Science Curriculum  
 9 Week Class  
 Approved Date – August 2021

**Course Purpose:** The student will develop life skills they will need to be responsible, productive family and community members. The student will demonstrate basic clothing, food preparation skills fundamental to everyday living and ability to make responsible child care decisions.

Course Outcomes	Outcome Components	Description	Standards
<b>FCS.7.01</b>	<b>The student will create a life goal with a timeline and strategy on how to achieve it.</b>		2.1
	FCS.7.01.01	List individual and family resources.	
	FCS.7.01.02	Identify the resources they will need in their lives.	
	FCS.7.01.03	Classify S.M.A.R.T. goals in order to meet their needs.	
<b>FCS.7.02</b>	<b>The student will analyze a family and individuals within a family.</b>		6.1, 6.2, 12.1
	FCS.7.02.01	Define what an individual and family are.	
	FCS.7.02.02	List a family's needs and perspectives.	
	FCS.7.02.03	Recognize what stage of development a given person is in.	
<b>FCS.7.03</b>	<b>The student will plan and create a well-balanced and safe meal to meet the needs of an individual or family.</b>		<b>14.2, 14.3, 14.4, 8.2</b>
	FCS.7.03.01	Classify foods to improve the health and wellness of an individual.	
	FCS.7.03.02	Identify when a factor is impacting food safety.	
	FCS.7.03.03	Demonstrate food safety and sanitation procedures (personal hygiene, safe food handling, cleaning and sanitizing procedure, using kitchen tools appropriately, avoiding kitchen hazards).	
	FCS.7.03.04	Demonstrate the food preparation methods (proper measuring techniques, appropriate tools, professional knife skills).	
<b>FCS.7.04</b>	<b>The student will create an element of interior design or apparel that incorporates the elements and principles of design.</b>		16.4, 11.2
	FCS.7.04.01	Interpret the elements and principles of design.	
	FCS.7.04.02	Demonstrate skills to produce, alter or repair textiles and fashion.	
	FCS.7.04.03	Summarize housing and interior design concepts and theories.	

Glenwood Community Middle School  
8<sup>th</sup> Grade Family Consumer Science Curriculum  
Approved Date – August 2021

**Course Purpose:** The student will develop life skills they will need to be responsible, productive family and community members. The student will demonstrate simple machine sewing skills, multi-step food preparation skills fundamental to everyday living, simple interior design principles and community service project.

Course Outcomes	Outcome Components	Description	Standards
<b>FCS.08.01</b>	<b>The student will create a life plan and then determine how they will financially meet their goals.</b>		<b>1.1, 2.6, 3.3</b>
	FCS.08.01.01	Classify life's roles and responsibilities.	
	FCS.08.01.02	List financial resources in order to meet their goals.	
	FCS.08.01.03	Predict factors that can impact financial management.	
	FCS.08.01.04	Classify S.M.A.R.T. goals in order to meet their goals.	
<b>FCS.08.02</b>	<b>The student will develop a response with appropriate communication skills in multiple scenarios.</b>		<b>13.1,13.2, 13.3, 13.4, 13.5</b>
	FCS.08.02.01	Recognize functions and expectations of relationships.	
	FCS.08.02.02	Recognize personal needs and characteristics that affect interpersonal relationships.	
	FCS.08.02.03	Identify effective conflict prevention and management techniques.	
	FCS.08.02.04	Summarize teamwork and leadership skills.	
	FCS.08.02.05	Recall communication skills that contribute to positive relationships.	
<b>FCS.08.03</b>	<b>The student will justify how their individual employability skills match a particular Family and Consumer Sciences career path.</b>		<b>1.2, 3.1, 7.1, 8.1, 16.1, 11.1</b>
	FCS.08.03.01	Identify employability skills.	
	FCS.08.03.02	Summarize career paths within Family and Consumer Sciences.	
	FCS.08.03.03	Define employability.	
<b>FCS.08.04</b>	<b>The student will create and implement a plan to improve development for a specific child.</b>		<b>16.4, 11.2</b>
	FCS.08.04.01	List conditions that influence the wellbeing of individuals and families and human growth and development.	
	FCS.08.04.02	Recognize strategies that promote growth and development across the lifespan.	
	FCS.08.04.03	Summarize roles and responsibilities of parenting.	
<b>FCS.08.05</b>	<b>The student will create an element of interior design or apparel that incorporates the elements and principles of design.</b>		<b>16.4, 11.2</b>
	FCS.08.05.01	Provide elements and principles of design that best fit given situations.	
	FCS.08.05.02	Demonstrate skills to produce, alter or repair textiles and fashion.	
	FCS.08.05.03	Summarize housing and interior design concepts and theories.	
<b>FCS.08.06</b>	<b>The student will create a nutritious and safe meal to meet the needs of a specific individual or family.</b>		<b>14.2, 14.3, 14.4, 8.2</b>
	FCS.08.06.01	Identify nutrients and their role in wellness.	
	FCS.08.06.02	Identify when a factor is impacting food safety.	
	FCS.08.06.03	Demonstrate food safety and sanitation procedures (personal hygiene, safe food handling, cleaning and sanitizing procedure, using kitchen tools appropriately, avoiding kitchen hazards).	
	FCS.08.06.04	Demonstrate the food preparation methods (proper measuring techniques, appropriate tools, professional knife skills).	

Glenwood Community Middle School  
 Nutrition and Interior Design Curriculum (8th Grade)  
 Approved Date – August 2021

**Course Purpose:** The student will analyze and evaluate nutrition information to make healthy choices. The student will utilize design concepts to create a home design and an interior home project.

Course Outcomes	Outcome Components	Description	Iowa Core
<b>N/ID.8.01</b>	<b>The student will create a nutritious and safe menu to meet the needs of their potential customers which includes preparing and serving the meal.</b>		<b>14.2, 14.3, 14.4, 14.5, 8.2, 8.5, 9.3</b>
	N/ID.8.01.01	Define customer needs.	
	N/ID.8.01.02	Identify nutrients in their role in wellness.	
	N/ID.8.01.03	Identify when a factor is impacting food safety.	
	N/ID.8.01.04	Demonstrate food safety and sanitation procedures (personal hygiene, safe food handling, cleaning and sanitizing procedure, using kitchen tools appropriately, avoiding kitchen hazards).	
	N/ID.8.01.05	Demonstrate the food preparation methods (proper measuring techniques, appropriate tools, professional knife skills).	
	N/ID.8.01.06	Demonstrate quality customer service.	
	N/ID.8.01.07	Summarize the parts of a menu.	
<b>N/ID.8.02</b>	<b>The student will design a room to meet their clients needs.</b>		<b>16.4, 11.2</b>
	N/ID.8.02.01	Provide elements and principles of design that best fit given situations.	
	N/ID.8.02.02	Demonstrate skills to produce, alter or repair textiles and fashion.	
	N/ID.8.02.03	Summarize housing and interior design concepts and theories.	
	N/ID.8.02.04	Define clients' needs.	
<b>N/ID.8.03</b>	<b>The student will persuade others to be interested in their selected career by supporting addressing elements of the career.</b>		<b>8.1, 16.1, 11.1</b>
	N/ID.8.03.01	Summarize career paths within the interior design field.	
	N/ID.8.03.02	Summarize career paths within the food service and production industries.	
	N/ID.8.03.03	List persuasion techniques.	
<b>N/ID.8.04</b>	<b>The student will create a way to demonstrate improvement of sustainability in the kitchen or in the design world.</b>		<b>2.2</b>
	N/ID.8.04.01	Define sustainability.	
	N/ID.8.04.02	List family and consumer resources.	
	N/ID.8.04.03	Clarify the relationship between the environment and individuals and families.	