

## Preschool Language Arts Essential Components

Essential Components	Description	Iowa Early Learning Standard Connection
	<b>Listens and understands increasingly complex language.</b>	Standard 6.1.PS
P.ELA.8.01	Students will show they are listening by attending to the speaker (such as: stopping, following directions, looking towards speaker, responding verbally or with a gesture) throughout the preschool day.	
P.ELA.8.02	Students will acknowledge the speaker's verbalization with a meaningful response (such as: verbal, gesture, visual, or following directions) throughout the preschool day (small group, large group, center time, recess).	
P.ELA.8.03	Students will use new vocabulary in a meaningful way (such as: verbal, gestures, matching items, visual tools) throughout the preschool day (small group, large group, center time, recess).	
	<b>Demonstrates phonological awareness, phonics skills, and word recognition.</b>	Standard 6.2.PS
P.ELA.15.01	Students will identify two words that rhyme when given a verbal/picture prompt of words	
P.ELA.15.02	Students will isolate the initial sound when given a verbal/picture prompt of words	
P.ELA.15.03	Students will count the syllables when given a verbal/picture prompt of words	
	<b>Demonstrates knowledge of the alphabet.</b>	Standard 6.2.PS
P.ELA.16.01	Students will identify the letters in their name	
P.ELA.16.02	Students will distinguish a letter from a number, word, or sentence	
P.ELA.16.03	Students will identify at least 10 upper and 10 lowercase letters of the alphabet in random order	
P.ELA.16.04	Students will identify at least 5 sounds of the alphabet when given an upper or lowercase letter	

[Iowa Learning Standards, 3rd Edition](#)