

Glenwood Community Schools

Spanish Curriculum Mission Statement

Our mission is to engage all students in a challenging, sequential, and differentiated Spanish curriculum that will develop critical thinkers, problem solvers, and effective communicators.

We believe that all students should have access to a high-quality Spanish education that provides them with the skills and knowledge they need to be well-informed citizens, to be prepared for college and careers, and to understand and appreciate the Spanish world.

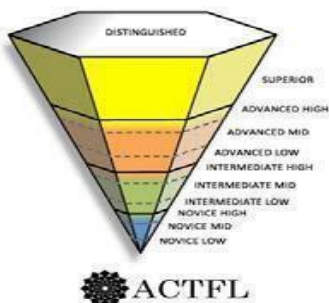
A special thank you to the following individuals for their hard work and dedication who have served on the District Spanish Subject Area Committee.

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Glenwood Community High School
Spanish Level 1 Curriculum
Approved Date - July 2019

Language and culture are inextricably connected. Learning a language gives the learner a "key" to the culture of the people who speak that language. When language is taught through a cultural lens, this allows students to view the world openly and to gain an understanding of other cultures at a deeper level. *(From ACTFL-American Council on the Teaching of Foreign Languages)*



This graphic represents the levels of developed language proficiency. Language immersion and daily use beyond the classroom experiences are necessary for the language user to move into and above the intermediate level. Please note the language use proficiency levels that are targeted for each of the four course levels in the Course Purpose section.

Course Purpose: The student will read, write, speak, and listen to basic Spanish to demonstrate understanding and can expect to arrive at the “novice low” level by the end of the course. Emphasis will be placed on the input skills of reading and listening, beginning to cultivate the production skills of writing and speaking. They will combine communication skills and cultural understanding to apply Spanish to real life applications.

Course Outcomes	Outcome Components	Description	2016 Iowa World Language Competencies
Spanish1.01	SPEAKING: The student will construct basic language as it relates to themselves and/or others, classroom interactions and daily routines.		
	Span1.01.01	Generate one-word responses.	IAWL.IPL
	Span1.01.02	Describe themselves and others (name, origin, physical characteristics).	IAWL.IPL
	Span1.01.03	Generate and respond to personal greetings to others.	IAWL.IPL
	Span1.01.04	Produce basic classroom phrases, such as “Can I go to the bathroom?”	IAWL.IPL
	Span1.01.05	Produce the time, date, weather.	IAWL.IPL
Spanish1.02	LISTENING: The student will formulate understanding of the sounds, words and simple phrases of Spanish.		
	Span1.02.01	Aurally recognize the letters and sounds of the Spanish alphabet.	IAWL.ITV
	Span1.02.02	Recognize the difference between a question and a statement.	IAWL.ITV
	Span1.02.03	Recognize classroom commands to accomplish simple tasks given in the classroom.	IAWL.ITV
	Span1.02.04	Identify masculine and feminine endings in regard to people, places and things.	IAWL.ITV

	Span1.02.05	Distinguish word boundaries (in music/lyrics, for example cloze activities).	IAWL.ITV
	Span1.02.06	Identify descriptions of persons, places, and things when given a picture and audio description in Spanish.	IAWL.ITV
	Span1.02.07	Identify location words and phrases.	IAWL.ITV
	Span1.02.08	Recognize spoken Spanish numbers 0-60.	IAWL.ITV
Spanish1.03	READING: The student will determine the main ideas in texts through recognition of key words and phrases and through the use of word decoding strategies.		
	Span1.03.01	Interpret simple Spanish texts; fiction/nonfiction stories, realia, and written directions.	IAWL.ITV
	Span1.03.02	Answer questions in English to demonstrate comprehension of Spanish text.	IAWL.ITV
	Span1.03.03	Apply context clues to determine meaning of words, phrases, or sentence structure for simple sentences.	IAWL.ITV
	Span1.03.04	Identify the storyline of a simple novel.	IAWL.ITV
	Span1.03.05	Compare and contrast the way punctuation marks are used in the Spanish language.	IAWL.ITV
	Span1.03.06	Recognize written Spanish numbers 0-60.	IAWL.ITV
Spanish1.04	WRITING: The student will write simple words, phrases and simple sentences with minimal errors.		
	Span1.04.01	Write numbers (0-60), colors and time/date with minimal errors.	IAWL.PRE
	Span1.04.02	Determine the appropriate phrase for writing time (es la, son las, a la, a las).	IAWL.PRE
	Span1.04.03	Write simple descriptions of themselves and others.	IAWL.PRE
Spanish1.05	CULTURE: The student will identify cultural diversity within the Spanish- speaking world and how it differs and/or relates to one's own culture.		
	Span1.05.01	Locate the Spanish speaking countries.	IAWL.ITV
	Span1.05.02	Compare and contrast the cultural differences and similarities of the Spanish speaking countries and the U.S. (examples: celebrations, history, popular sports, visual art, foods and the educational system).	IAWL.ITV

Glenwood Community High School
Spanish Level 2 Curriculum
Approved Date - July 2019

Course Purpose: The student will read, write, speak, and listen to Spanish to demonstrate understanding and can expect to arrive at the “novice low-mid” level by the end of the course. Emphasis continues to be placed on the input skills of reading and listening, continuing to cultivate production skills of writing and speaking at increasing complexity. They will combine communication skills and cultural understanding to apply Spanish to real life applications.

Course Outcomes	Outcome Components	Description	2016 Iowa World Language Competencies
Spanish2.01	SPEAKING: The students will construct basic language as it relates to daily conversational dialogue and in a variety of contexts.		
	Span2.01.01	Answer questions with complete sentences.	IAWL.IPL
	Span.2-01.02	Describe themselves in complete sentences using Spanish (name, origin, age, physical characteristics).	IAWL.IPL
	Span2.01.03	Summarize a written passage in their own words.	IAWL.IPL
	Span2.01.04	Formulate a question or make a request in Spanish.	IAWL.IPL
Spanish2.02	LISTENING: The student will demonstrate comprehension of sentences and short passages.		
	Span2.02.01	Recognize sentences and passages that use high frequency words and phrases.	IAWL.ITV
	Span2.02.02	Recognize and respond to various commands.	IAWL.ITV
	Span2.02.03	Distinguish word boundaries.	IAWL.ITV
	Span2.02.04	Recognize spoken numbers 61-1000.	IAWL.ITV
Spanish2.03	READING: The student will determine the main ideas in texts through recognition of key words and phrases, language structure, and use of decoding strategies.		
	Span2.03.01	Interpret the target language in nonfiction/fiction stories, realia, written directions.	IAWL.ITV
	Span2.03.02	Recognize numbers in Spanish print 61-1000.	IAWL.ITV
	Span2.03.03	Answer comprehension questions in English to demonstrate comprehension of Spanish text.	IAWL.ITV
	Span2.03.04	Apply context clues and reading strategies to comprehend reading passages.	IAWL.ITV
	Span2.03.05	Summarize a Spanish passage in English.	IAWL.ITV
	Span2.03.06	Identify the theme and storyline in English of a Spanish novel.	IAWL.ITV
Spanish2.04	WRITING: The student will compose sentences and paragraphs to communicate for a variety of purposes.		
	Span2.04.01	Apply correct sentence structures (gender/number agreement, conjugation, tense, masculine/feminine, adjective placement, capitalization/punctuation).	IAWL.PRE
	Span2.04.02	Produce different types of writing.	IAWL.PRE
	Span2.04.03	Answer questions in a complete sentence (subject and conjugated verb).	IAWL.PRE
Spanish2.05	CULTURE: The student will identify differences and similarities among Spanish- speaking countries and between the U.S.		

	Span2.05.01	Describe unique cultural practices, history and legends. Investigate the origin and significance of Spanish as a global language.	IAWL.ITV
	Span2.05.02	Compare and contrast cultural differences and similarities of the Spanish speaking countries and the U.S.	IAWL.ITV

Glenwood Community High School
 Spanish Level 3 Curriculum
 Approved Date3 - July 2019

Course Purpose: The student will read, write, speak, and listen to Spanish to demonstrate understanding and can expect to arrive at the “novice mid - high” level by the end of the course. Emphasis is placed equally on all skills at increasing complexity. They will combine communication skills and cultural understanding to apply Spanish to real life applications

Course Outcomes	Outcome Components	Description	2016 Iowa World Language Competencies
Spanish3.01	SPEAKING: The student will engage in conversational dialogue over various topics for a variety of purposes.		
	Span3.01.01	Formulate increasingly complex questions and requests.	IAWL.IPL, IAWL.PRE
	Span3.01.02	Formulate increasingly complex responses to questions from others.	IAWL.IPL, IAWL.PRE
	Span3.01.03	Generate conversations about a given topic.	IAWL.IPL, IAWL.PRE
	Span3.01.04	Discuss chapters of a given book to assess understanding, predict what happens next and generate a different ending.	IAWL.IPL, IAWL.PRE
	Span3.01.05	Instigate and continue increasingly involved conversations, and respond appropriately to increasingly involved, or open conversational prompts.	IAWL.IPL, IAWL.PRE
Spanish3.02	LISTENING: The student will demonstrate comprehension of longer and more complex passages.		
	Span3.02.01	Follow commands to accomplish tasks/instructions given in the classroom by the teacher/peers.	IAWL.ITV
	Span3.02.02	Compose answers to questions about an orally- delivered prompt.	IAWL.ITV
	Span3.02.03	Construct opinions over an orally-delivered prompt.	IAWL.ITV
Spanish3.03	READING: The student will comprehend a variety of texts including books, passages, realia and/or newspaper/online articles.		
	Span3.03.01	Apply reading strategies to comprehend reading passages.	IAWL.ITV
	Span3.03.02	Interpret common and specialized vocabulary terms and phrases through various texts.	IAWL.ITV
	Span3.03.03	Interpret nonfiction/fiction stories, realia, written directions.	IAWL.ITV
	Span3.03.04	Analyze a variety of short Spanish texts to compare and contrast characters, plots and main ideas.	IAWL.ITV
Spanish3.04	WRITING: The student will narrate, describe and express viewpoints about given topics.		
	Span3.04.01	Elaborate answers to questions.	IAWL.PRE
	Span3.04.02	Create a reflection of their thoughts and/or opinions about a given topic, text and/or passage.	IAWL.PRE
	Span3.04.03	Compose short pieces of Spanish writing.	IAWL.PRE
Spanish3.05	CULTURE: Analyze and compare cultural practices, products (including fashion), and perspectives of various Spanish-speaking countries.		
	Span3.05.01	Compare and contrast cultural practices, social issues and historical events.	IAWL.ITV, IAWL.PRE
	Span3.05.02	Describe social issues in Spanish speaking countries.	IAWL.ITV,

			IAWL.PRE
	Span3.05.03	Explain how natural resources are manufactured, traded and/or consumed by the country and the world.	IAWL.ITV, IAWL.PRE

Glenwood Community High School
 Spanish Level 4 Curriculum
 Approved Date - July 2019

Course Purpose: The student will read, write, speak, and listen to Spanish to demonstrate understanding and can expect to arrive at the “novice high - intermediate low” level by the end of the course. Emphasis is placed equally on all skills at increasing complexity. They will combine communication skills and cultural understanding to apply Spanish to real life applications.

Course Outcomes	Outcome Components	Description	2016 Iowa World Language Competencies
Spanish4.01	SPEAKING: The student will convey information, concepts, and ideas to listeners for a variety of purposes.		
	Span4.01.01	Speak in complete sentences.	IAWL.IPL, IAWL.PRE
	Span4.01.02	Ask and answer more complex questions with complete sentences.	IAWL.IPL, IAWL.PRE
	Span4.01.03	Participate in a variety of topic-driven conversations.	IAWL.IPL, IAWL.PRE
Spanish4.02	LISTENING: The student will interpret Spanish in a variety of contexts.		
	Span4.02.01	Recognize and distinguish spoken high frequency vocabulary and cognates and some lower- frequency vocabulary through context clues.	IAWL.ITV
	Span4.02.02	Recognize and understand different tenses.	IAWL.ITV
	Span4.02.03	Comprehend passages and stories read aloud or listened to from multimedia sources.	IAWL.ITV
	Span4.02.04	Recognize higher-level commands to accomplish tasks given in the classroom.	IAWL.ITV
Spanish4.03	READING: The student will analyze a variety of texts at increasing levels of length and difficulty in order to determine meaning.		
	Span4.03.01	Interpret nonfiction/fiction stories, realia, written directions at increasingly higher levels of difficulty.	IAWL.ITV
	Span4.03.02	Apply reading strategies to comprehend higher level texts.	IAWL.ITV
	Span4.03.03	Compare and contrast characters, plots and main ideas.	IAWL.ITV
Spanish4.04	WRITING: The student will convey information, concepts, and ideas to readers for a variety of purposes.		
	Span4.04.01	Apply correct sentence structures and grammar use with minimal errors that do not impede understanding.	IAWL.PRE
	Span4.04.02	Construct and answer questions in complete sentences.	IAWL.PRE
	Span4.04.03	Compose a variety of text types.	IAWL.PRE
Spanish4.05	CULTURE: The student will analyze and critique the products of the target culture (film, literature, art, popular culture, media, people, etc) within their context.		
	Span4.05.01	Compare and contrast cultural practices within Spanish-speaking countries and between the U.S. Explore famous film, literature, dance, artists and music; describe the influence and impact of cultural evolution on the arts, and vice versa.	IAWL.ITV, IAWL.PRE

	Span4.05.02	Explore social issues in Spanish speaking countries Interpret fine arts from Spanish speaking countries in order to determine their creators' (e.g. author, artist) messages and common themes.	IAWL.ITV, IAWL.PRE
	Span4.05.03	Recreate cultural and historical events Describe the pop culture from Spanish speaking countries and its people.	IAWL.ITV, IAWL.PRE