

Teaching Strategies GOLD

Priority Standards

- 1. Regulates own emotions and behaviors**
 - a. Manages Feelings
 - b. Follows Limits and Expectations
 - c. Takes care of own needs appropriately

- 2. Establishes and sustains positive relationships**
 - a. Forms relationships with adults
 - b. Responds to emotional cues
 - c. Interacts with peers
 - d. Makes friends

- 3. Participates cooperatively and constructively in group situations.**
 - a. Balances needs and rights of self and others
 - b. Solves social problems

- 7. Demonstrates fine-motor strength**
 - a. Uses fingers and hands
 - b. Uses writing and drawing tools

- 8. Listens to and understands increasingly complex language**
 - a. Comprehends language
 - b. Follows directions

- 9. Uses language to express thoughts and needs**
 - a. Uses an expanding vocabulary
 - b. Speaks clearly
 - c. Uses conventional grammar
 - d. Tells about another time or place

- 15. Demonstrates phonological awareness, phonics skills, and word recognition.**

- a. Notices and discriminates rhyme
- b. Notices and discriminates alliteration
- c. Notices and discriminates smaller and smaller units of sound
- d. Applies phonics concepts and knowledge of word structure to decode text

16. Demonstrates knowledge of the alphabet.

- a. Identifies and names letters
- b. Uses letter-sound knowledge

17. Demonstrates knowledge of print and its uses

- a. Uses and appreciates books and other texts
- b. Uses print concepts

18. Comprehends and responds to books and other texts

- a. Interacts during reading experiences, book conversations, and text reflections
- b. Uses emergent reading skills
- c. Retells stories and recounts details from informational texts

19. Demonstrates writing skills

- a. Writes name
- b. Writes to convey meaning

20. Uses number concepts and operations.

- a. Counts
- b. Quantifies
- c. Connects numerals with their quantities
- d. Understands and uses place value and base ten
- e. Applies properties of mathematical operations and relationships
- f. Applies number combinations and mental number strategies in mathematical operations